

Programme Day 1, Session 1: 1530-1700

Location: The ARC

S/N	Venue	Location	Strand	ID	Title	First Author	Affiliation
1	LHN-TR+01	LHN-B2-01	Artificial Intelligence in Education	PPR025	Assessing linguistic features & quality in AI-generated genres	Ng Ai Leng	SINGAPORE UNIVERSITY OF SOCIAL SCIENCES (SUSS)
2				PPR030	A Lecturer's Reflection on Students Use of Generative AI Technologies for a Sustainable Innovation Project	Mark Nivan Singh	SINGAPORE POLYTECHNIC (SP)
3				PPR175	Using Critical Thinking to Harness the Power of ChatGPT in Writing Instruction	Santha Thanasingam	CRITICAL EDUCATION 21 CONSULTING
4	LHN-TR+02	LHN-B2-02	Artificial Intelligence in Education	PPR055	Leveraging the PAIR Framework in Generative AI Integration: Insights and Implications for the Future of Education	Hansen Lee Teck Hui	NGEE ANN POLYTECHNIC (NP)
5				PPR059	Analysis of College Students' Programming Learning Behavior Based on ChatGPT	Zhou Yuanting	HANGZHOU NORMAL UNIVERSITY
6				PPR066	ChatGPT launch and its influence on information literacy assessment	Annie W. Y. Ng	THE HONG KONG UNIVERSITY OF SCIENCE AND TECHNOLOGY
7	LHN-TR+03	LHN-B2-03	Assessment	PPR005	A Multi-dimension Correlational Study Between Self-directed Learning and Team Effectiveness in Project-based Learning	Low Bee Lee	SINGAPORE POLYTECHNIC (SP)
8				PPR009	Empowering Educators: Unveiling a Dashboard to Foster SDL in Teaching	Soo-Ng Geok Ling	SINGAPORE POLYTECHNIC (SP)
9				PPR013	Perceptions and practices of formative assessment among the Malay language primary school teachers in Singapore	Mohamed Pitchay Gani Bin Mohamed Abdul Aziz	ST. ANDREW'S JUNIOR COLLEGE
10	LHN-TR+05	LHN-B2-05	Character, Citizenship and Moral Education	PPR112	Exploring Peer Support in Socioemotional Well-being	Betsy Ng	NATIONAL INSTITUTE OF EDUCATION (NIE)
11				PPR261	Use of Strengths Profile to Develop Students' Positive Identity and in Career Exploration	Mark Chin Ye	MINISTRY OF EDUCATION
12				PPR268	The Children's Wellness Inventory (CWI): Developing and Validating a Multi-dimensional and Multi-domain Instrument to Assess the Well-being of Children	Munirah Shaik Kadir	NATIONAL INSTITUTE OF EDUCATION (NIE)

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13	LHN-TR+06	LHN-B2-06	Cognition, Motivation and Learning	PPR039	Tapping on Universal Design for Learning to engage primary students in English learning	Lai Kuan Hoe, Leslie	INNOVA PRIMARY SCHOOL
14				PPR069	Using a novel 3D-printed foot model in simulation-based learning of clinical practical skills-a qualitative study.	Malia Ho	MONASH UNIVERSITY
15				PPR258	Supporting Youths to Thrive: An Arts-based Group Intervention Programme	Pamela Costes-Onishi	NATIONAL INSTITUTE OF EDUCATION (NIE)
16	LHN-TR+07	LHN-B2-07	Curriculum Development	PPR035	Guidelines for Development of Teacher Education Curriculum in English Major for Thai Higher Education in Postmodern Era	Nichata Thanachitditsaya	UDON THANI RAJABHAT UNIVERSITY
17				PPR071	The Science, Technology, and Engineering Program Enhanced-Placement Implementation Model (STEP E-PIM): Its Bases and Prospects	Arlene T. Arriola	CAMARINES SUR NATIONAL HIGH SCHOOL
18				PPR073	Collaborative Online International Learning (COIL): Enhancing Cultural Intelligence in Higher Education	Hui-Teng Hoo	NANYANG TECHNOLOGICAL UNIVERSITY (NTU)
19	LHN-TR+08	LHN-B2-08	Early Childhood Education	PPR029	Parents' Modelling of Play Skills in Spontaneous Interactions May Promote Autistic Children's Play Behaviours	Lam Ho Wai	THE CHINESE UNIVERSITY OF HONG KONG
20				PPR220	Oral language competence in Singaporean kindergarten children: Sentence development in English-Mandarin bilinguals	Caroline Lee	NATIONAL INSTITUTE OF EDUCATION (NIE)
21	LHN-TR+09	LHN-B2-09	Educational Neuroscience / Science of Learning	PPR023	Envisionment-Building and the Science of Learning: Employing Online Knowledge Organisers in the English/Literature Classroom	Ow Yeong Wai Kit	NATIONAL INSTITUTE OF EDUCATION (NIE)
22				PPR190	Data-Enabled Flipped Learning: Enhancing the Teaching and Learning Experience through Learning Analytics and Flexible Pedagogies	Gavin Lee	SINGAPORE POLYTECHNIC (SP)
23				PPR217	The Role of Executive Function in Reading and Math for Children: A Neuroimaging Meta-Analysis on Brain Networks	Chiao-Yi Wu	NATIONAL INSTITUTE OF EDUCATION (NIE)

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24	LHN-TR+10	LHN-B2-10	Language and Literacy Education	PPR032	Teachers' Instructional Design and Practices of Using Flipped Classroom in Chinese Language Teaching	Lau Kit Ling	CHINESE UNIVERSITY OF HONG KONG
25				PPR137	Reading software is as it is because of what it has to do - a systemic functional approach to developing and evaluating digital materials	Duriya Aziz Singapore Wala	SCHOLASTIC
26				PPR173	Chinese EFL Teachers' Attitudes Towards GE-inspired Feedback Pedagogy	Xiao Caiwang	NATIONAL INSTITUTE OF EDUCATION (NIE)
27	LHN-TR+13	LHN-L1-01	Mathematics Education	PPR044	Developing Metacognition in Lower Primary Students Through Mathematics Journal Writing	Lim Hwee Eng	KHENG CHENG SCHOOL
28				PPR100	Assessing problem solving in real situations: the effects of mathematics interest and mathematical metacognition	Danni, Lin	BEIJING NORMAL UNIVERSITY
29				PPR232	Student Experiences of Groupwork in Additional Mathematics Lessons in Singapore	Divya Bhardwaj	NATIONAL INSTITUTE OF EDUCATION (NIE)
30	LHN-TR+16	LHN-L1-04	Mother Tongue / Bilingual Education	PPR210	Pilot study of Singapore's first app to directly measure English and Mandarin language weakness in preschool	Shaun Goh	NATIONAL INSTITUTE OF EDUCATION (NIE)
31				PPR185	Differentiated Lessons to Enhance Chinese Language Oracy Skills through the Use of Online Interactive Learning Tools	Thian Siaw Fong	CHUNG CHENG HIGH SCHOOL (YISHUN)
32				PPR189	Understanding Language Proficiency of Low-Progress Chinese Language Learners in Singapore	Goh Hock Huan	NATIONAL INSTITUTE OF EDUCATION (NIE)

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33	LHN-TR+17	LHN-L1-05	Multiliteracies	PPR015	Develop Futures Literacy: Future-readiness as understood by Futures Studies	Gary Goh	INDEPENDENT EDUCATOR. ADJUNCT LECTURER AT THE SINGAPORE CENTRE FOR CHINESE LANGUAGE
34				PPR038	Exploring a pedagogical framework for developing multimodal literacy through researcher-teacher collaboration	Jijia Eve Liu	CITY UNIVERSITY OF MACAU
35				PPR186	Use of variation theory as a framework to improve Lower-secondary Basic Chinese Language (BCL) students' literacy	Peh Leow Li Yong, Shirley	CHUNG CHENG HIGH SCHOOL (YISHUN)
36	LHN-TR+18	LHN-L1-06	School Change and Leadership	PPR272	The Chinese Practice of Enhancing the Teaching Leadership of Primary and Secondary School Principals	Jinhai Xu	CHINA NATIONAL ACADEMY OF EDUCATIONAL SCIENCES
				PPR135	How Does Responsible Leadership Affect Faculties' Organizational Citizenship Behaviors? Results from a Chinese Survey	Luo Jia	UNIVERSITI TUNKU ABDUL RAHMAN
37				PPR233	Decoding Complexity: A Serious Game for School Middle Leaders on Curriculum Ideologies and Differentiated Instruction Leadership	Wong Yu Kai William	NATIONAL INSTITUTE OF EDUCATION (NIE)
38	LHN-TR+19	LHN-L1-07	Teacher Quality, Teacher Learning and Development	PPR006	Formative Assessment in the Context of Confucian Educational Culture	Rong Fu	UNIVERSITY OF CALGARY
39				PPR253	A Professional Development (PD) Journey towards Student-Empowered Assessment	Siti Zubaidah	MILLENNIA INSTITUTE
40				PPR226	Evolving practical reasoning with classroom assessment in a Singapore primary school	Heng Jiang	NATIONAL INSTITUTE OF EDUCATION (NIE)

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41	LHN-TR+20	LHN-L1-08	Teacher Quality, Teacher Learning and Development	PPR056	The Language of Policies on Teacher Empowerment: Unveiling Needs and Shifts in Strengthening Professionalism	Makito Yurita	NATIONAL INSTITUTE FOR SCHOOL TEACHERS AND STAFF DEVELOPMENT, JAPAN
42				PPR086	The Dynamics of Teacher Agency: Insights from Six-Year Japanese Field Study	Ikuyo Oda	WASEDA UNIVERSITY, JAPAN
43				PPR130	Construction and Current Status Investigation of the Competency Model for Part-time Teachers in Higher Vocational Colleges	Shan Lou	EAST CHINA NORMAL UNIVERSITY
44	LHN-TR+21	LHN-L1-09	Teacher Quality, Teacher Learning and Development	PPR095	Teachers' Experiences of Well-being: A Phenomenological Case Study of Teachers in The North-Eastern Remote Areas of Thailand	Wilawan Khattachan	KHON KAEN UNIVERSITY, THAILAND
45				PPR206	Harnessing the Power of Productive Failure in Professional Development	Karlson Goh Kaw Sen	SCHOOL OF SCIENCE AND TECHNOLOGY, SINGAPORE
46				PPR257	Developing a Framework to Understand and Assess the Nature and Impact of educational research-practice partnerships (RPPs) in Singapore.	Ong Woei Ling Monica	NATIONAL INSTITUTE OF EDUCATION (NIE)
47	LHN-TR+26	LHN-L1-14	Others	PPR034	Assessing Item Characteristics via IRT: A Mixed Parameter Specification	Teck Kiang Tan	NATIONAL UNIVERSITY OF SINGAPORE (NUS)
48				PPR080	Exploring diversity through inter-generational learning	Choy Mian Yee	NATIONAL INSTITUTE OF EDUCATION (NIE)
49				PPR117	Developing metacognitive strategies in Singapore employees	Kimberly Hannah Siacor	NATIONAL INSTITUTE OF EDUCATION (NIE)

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50	LHN-TR+30	LHN-L1-18	Artificial Intelligence in Education	WSP011	Exploring the potential of AI as a companion for students in project-based learning	Kenneth Y T Lim	NATIONAL INSTITUTE OF EDUCATION (NIE)
51	LHN-TR+27	LHN-L1-15	Character, Citizenship and Moral Education	WSP038	Gamifying Singapore Perspectives in SP's Common Core Curriculum	Julian Kwok	SINGAPORE POLYTECHNIC (SP)
52	LHN-TR+28	LHN-L1-16	Early Childhood Education	WSP013	Empowering early childhood educators: Tools for self-monitoring inclusive classroom practices and professional growth	Tan Peng Chian	NATIONAL INSTITUTE OF EDUCATION (NIE)
53	LHN-TR+29	LHN-L1-17	ICT in Education	WSP044	Enhancing Primary School Science Education: The Integration of e-Pedagogy and Differentiated Instruction in an ICBL P4 Light Energy Lesson	Azrina Abdul Aziz	RIVERVALE PRIMARY SCHOOL
54	LHN-TR+31	LHN-L1-19	Learning Sciences	WSP018	Differentiated instruction for collaborative learning in Science inquiry-based learning	Chan Sau Siong	RAFFLES GIRLS' SCHOOL (SECONDARY)
55	LHN-TR+32	LHN-L1-20	Mother Tongue / Bilingual Education	WSP030	Cultivating Skills Through Inquiry: Conceptual Approaches in Second Language Learning	Eileen Su	ST. JOSEPH'S INSTITUTION
56	LHN-TR+33	LHN-L1-21	Teacher Quality, Teacher Learning and Development	WSP014	The Metacognitive Teacher-Learner: Questioning as Thinking	Faith Kaylie Ong	MANJUSRI SECONDARY SCHOOL
57	LHN-TR+34	LHN-L1-22	Others	WSP020	Promoting Male Students' Development, Constructive Engagement, and Academic Success and : Employing Gendered Pedagogical Lenses within Postsecondary Learning Environments	Jason Laker	SAN JOSÉ STATE UNIVERSITY

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1	TR207	NIE2-01-TR207	Artificial Intelligence in Education	PPR078	Generative AI Tools for Producing Educational Videos: Potential and Limitations	Asnida Daud	MINISTRY OF EDUCATION
2				PPR150	Assessment Redesign in the Era of Generative AI: The Recency, Immediacy and Discovery (RID) Framework	Jimmy Wong	SINGAPORE UNIVERSITY OF SOCIAL SCIENCES (SUSS)
3				PPR151	Exploring the Impact of Generative AI on Art Pedagogy in Secondary Schools	Chia Wei Hou	SINGAPORE TEACHERS' ACADEMY FOR THE ARTS
4	TR208	NIE2-01-TR208	Artificial Intelligence in Education	PPR195	Teachers' initial engagement with generative AI in tertiary EFL instruction: Practices, reactions and implications	Xiaohua Liu	THE CHINESE UNIVERSITY OF HONG KONG
5				PPR046	Prompt Engineering and International Teacher Education: A Digital Literacy Practical Treatise Using Google Bard	Raona Williams	MINISTRY OF EDUCATION, UNITED ARAB EMIRATES
6				PPR176	Adopting machine learning for the identification of children for literacy and numeracy support	Lye Yu Min	NATIONAL INSTITUTE OF EDUCATION (NIE)
7	TR209	NIE2-01-TR209	Assessment	PPR067	Exploring 'Assessment as Learning' as a dynamic and integral component of the learning process towards students' self-regulation	Kam Yong Chuan	ST. ANDREW'S JUNIOR COLLEGE
8				PPR214	Strengthening collaborative learning in smart classrooms – Reflecting on student learning experiences and perspectives	Sunarto Quek	NGEE ANN POLYTECHNIC (NP)
9				PPR076	Student Perceptions of Assessments and Their Impact on Students' Unit Choice and Stress: A Qualitative Study of Students in an English University	Junyan Yin	UNIVERSITY OF BRISTOL

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10	TR304	NIE3-01-TR304	Assessment	PPR260	“Cher, I can’t Jump!” A Narrative of Differentiated Assessment for Physical Fitness Test Items	Chia Tai Yu	KENT RIDGE SECONDARY SCHOOL
11				PPR157	A Case Study on Implementing Generative AI-Enhanced Feedback in Primary Science Classrooms: Opportunities and Pitfalls	Tan Si Hua	WEST GROVE PRIMARY SCHOOL
12				PPR105	Enhancing Student Agency in the Feedback Process in Narrative Writing	Rasidah Bte Mohd Rasit	FRONTIER PRIMARY SCHOOL
13	TR308	NIE3-01-TR308	Character, Citizenship and Moral Education	PPR166	Learning-by-Doing in Civic Education: A Case Study of Civic Education Programme with Model United Nations (MUN) in Macau	Michelle Sok I He	MACAU MODEL UNITED NATIONS PROMOTION ASSOCIATION/ UNIVERSITY OF HONG KONG
14				PPR205	Redesigning schools for effective character education through leadership: The case of vLACE and the PRIMED Institute	Juan P. Dabdoub	UNIVERSITY OF NAVARRA
15				PPR225	Citizenship education in Singapore: How generative can Habermas perspectives bring?	Loh Soon How	NATIONAL INSTITUTE OF EDUCATION (NIE)
16	TR312	NIE3-01-TR312	Cognition, Motivation and Learning	PPR140	Growing future-ready Science learners	Ling Yuan	EDGEFIELD PRIMARY SCHOOL
17				PPR139	Fostering Writing Excellence from Motion Pictures to Expressive Writing for our Primary 4 Students	Mary Loh-Lim Cheng Nee	FRONTIER PRIMARY SCHOOL
18				PPR120	Achievement Goal Profiles and Motivational Dynamics in Singapore’s Evolving Educational Landscape	Qianqian Pan	NATIONAL INSTITUTE OF EDUCATION (NIE)

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19	TR706	NIE7-01-TR706	Curriculum Development	PPR083	The Study of Essential Needs of Enhancing Reasoning Skills in Solving Mathematical Problems Course for Grade 8 Students	Aukkarawut Kanhapong	KHONKAEN UNIVERSITY
20				PPR088	The Development of Extra Language Course on Transliterated of English to Thai to Enhance Reading and Writing Skills for Thai Secondary School	Yong Pongkhet	KHON KAEN UNIVERSITY
21				PPR101	'A Way with Words': The New Literary Arts IB School-based Syllabus	Janet Liew	SCHOOL OF THE ARTS, SINGAPORE
22	TR712	NIE7-01-TR712	Humanities and Social Studies Education	PPR118	Addressing Social Injustice Through Civic Education: The Role of Critical Civic Engagement in Thailand's Educational Context	Kampanart Chaiyarat	TEACHERS COLLEGE, COLUMBIA UNIVERSITY
23				PPR121	Reforming curricula to reflect gender and social inclusion in mountain sustainable development: an approach for the Hindukush Himalaya Region	Vishal Narain	MANAGEMENT DEVELOPMENT INSTITUTE GURGAON, INDIA
24				PPR177	Exploring Inquiry Based Learning (IBL) on Climate Action Education: Best Practices and Insights	Alethea Goei Min Yi	MAYFLOWER SECONDARY SCHOOL
25	TR717	NIE7-01-TR717	ICT in Education	PPR051	Using Online Platform to Engage Students in Learning Mathematics	Lim Hwee Eng	KHENG CHENG SCHOOL
26				PPR062	Using On-demand GenAI Formative Assessment to Enhance Retrieval Practice in Institute of Technical Education	Sia Geok Soon	ITE COLLEGE CENTRAL
27				PPR082	Knowgets: Redefining Education on Social Media	Soon Hong Lim	MINISTRY OF EDUCATION

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28	TR711	NIE7-01-TR711	Language and Literacy Education	PPR138	Improving Students' Reading Fluency through the Paired Reading Intervention	Rachel Lee	FUHUA PRIMARY
29				PPR010	Efficacy of teaching practices in online English comprehension lessons for learners with Specific Learning Differences (SpLD) : A qualitative analysis	Siti Halimah Binte Mohamed Yahaya	DYSLEXIA ASSOCIATION OF SINGAPORE
30				PPR201	Characterizing Mother Tongue Learning Difficulties: A Comparative Analysis of Cognitive and Linguistic Measures for Profiling Low-Progress Learners and Typically Developing Children	Malikka Habib	NATIONAL INSTITUTE OF EDUCATION (NIE)
31	TR505	NIE5-01-TR505	Language and Literacy Education	PPR270	Vocabulary is the Key to Learning!	Seetha Lakshmi	NATIONAL INSTITUTE OF EDUCATION (NIE)
32				PPR064	Development of Instructional Model to enhance English Communicative Skills for Pre-Service Teachers	Nichata Thanachitditsaya	KHONKAEN UNIVERSITY, THAILAND
33				PPR180	Towards a broad-based and experiential pedagogy for teaching qualitative language education research	Guo Libo	NATIONAL INSTITUTE OF EDUCATION (NIE)
34	TR506	NIE5-01-TR506	Mother Tongue / Bilingual Education	PPR075	Students' Feedback Literacy and Writing Performance: An Action Research in Primary Chinese Language Classrooms	Chau Sook Kuan	ACADEMY OF SINGAPORE TEACHERS /MINISTRY OF EDUCATION
35				PPR239	Using Differentiated Instructions for Picture Composition Teaching (Primary 3)	Cheong Mei Yuan	ANDERSON PRIMARY SCHOOL
36				PPR216	Feedback practices and student perceptions: Insights from primary Mother Tongue classrooms in Singapore	Fatema Anis Hussain	NATIONAL INSTITUTE OF EDUCATION (NIE)

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37	TR507	NIE5-01-TR507	Teacher Quality, Teacher Learning and Development	PPR008	Exploring Self-Directed Professional Development in Differentiated Instruction through an Online Platform	Yip, Valerie W. Y.	THE UNIVERSITY OF HONG KONG
38				PPR111	What is Situated Professional Learning? Teachers' Perspectives	Shu-Shing Lee	NATIONAL INSTITUTE OF EDUCATION (NIE)
39				PPR144	Using narrative as teacher professional development: Developing epistemic empathy through innovative pedagogy (teaching in enjoyable ways) and attending to student interest triggers	Tan Mei Ying	NATIONAL INSTITUTE OF EDUCATION (NIE)
40	TR508	NIE5-01-TR508	Teacher Quality, Teacher Learning and Development	PPR060	Authentic Learning Generating Pedagogy of Exemplar Grade 7 Mathematics Teachers in the Philippines	Christine Nicole Victorio	ATENEO DE MANILA UNIVERSITY
41				PPR245	Educational Innovation projects among K-12 Teachers: Addressing Challenges and Exploring Implementation through Bottom-Up Approaches	Xiaoshi Zheng	CHINA BASIC EDUCATION QUALITY MONITORING COLLABORATIVE INNOVATION CENTER, BEIJING NORMAL UNIVERSITY
42				PPR119	Enhancing Knowledge Building in Primary Schools: Collaborative Pedagogical Practices among Science Teachers	Guangji Yuan	NATIONAL INSTITUTE OF EDUCATION (NIE)

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43	TR503	NIE5-01-TR503	Artificial Intelligence in Education	WSP003	AI-Enhanced Lesson Design (AI-ELD) Process: The Future of Lesson Design	Ng Ee Noch	BOON LAY GARDEN PRIMARY SCHOOL
44	TR504	NIE5-01-TR504	Assessment	WSP005	Setting Up Assessment and Item Bank Using Item and Test Information Functions	Teck Kiang Tan	NATIONAL UNIVERSITY OF SINGAPORE (NUS)
45	TR716	NIE7-01-TR716	Cognition, Motivation and Learning	WSP033	The Use of E-portfolios to Support Metacognitive Practice	Khoo Lilin	ST. ANDREW'S JUNIOR COLLEGE
46	soLEC Classroom	NIE7-01-016	Educational Neuroscience / Science of Learning	WSP021	Deconstructing Neuroscience Applications to Education in the Popular Media	Astrid Schmied	NATIONAL INSTITUTE OF EDUCATION (NIE)
47	TR316	NIE3-01-TR316	Language and Literacy Education	WSP036	Enhancing Classroom Learning and Comprehension Assessment through Text and Question Tiering	Suziela Yassin	BOON LAY SECONDARY
48	TR311	NIE3-01-TR311	Teacher Quality, Teacher Learning and Development	WSP006	Elevating Teacher Language: Insights from 4 Singapore Schools	Hadzar Binte Misiri	ACADEMY OF SINGAPORE TEACHERS
49	TR211	NIE2-01-TR211	Visual and Performing Arts	WSP004	Effective Differentiation with the use of Tiering, Learning Menu and Learning Stations to engage and motivate students in a Music classroom	Chan Yen See	SINGAPORE TEACHERS' ACADEMY FOR THE ARTS (AST)
50	TR206	NIE2-01-TR206	Others	WSP040	Developing Assessment-Capable Visible Learners	Lim Ying Hui	FUHUA SECONDARY SCHOOL

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51	LT4	NIE7-01-LT4	Character, Citizenship and Moral Education	SYP019	University-school Partnerships in Supporting Teachers to Promote Student Voice and Social Emotional Learning in Moral and Values Education	Yanping Fang	NATIONAL INSTITUTE OF EDUCATION (NIE)
52	LT11	NIE5-01-LT11	School Change and Leadership	SYP026	Do you believe schooling has a higher purpose?	Mary Anne Heng	NATIONAL INSTITUTE OF EDUCATION (NIE)
53	LT7	NIE2-01-LT7	ICT in Education	SYP016	Learning analytics for learning: Past, Present and Future Possibilities	Elizabeth Koh	NATIONAL INSTITUTE OF EDUCATION (NIE)
54	LT10	NIE3-01-LT10	Mother Tongue / Bilingual Education	SYP005	eBook APP and Child Mother Tongue Language Learning	He Sun	NATIONAL INSTITUTE OF EDUCATION (NIE)
55	LT5	NIE2-01-LT5	Teacher Quality, Teacher Learning and Development	SYP014	Sustaining idea-centric pedagogy through a Knowledge Building Community approach	Teo Chew Lee	NATIONAL INSTITUTE OF EDUCATION (NIE)
56	LT 8	NIE3-01-LT8	Others	SYP008	Drivers, Enablers and Pathways of Adolescent Development in Singapore: Career Choices, Self-Beliefs, Friendship Networks, and Well/Ill-Being	Kenneth K. Poon	NATIONAL INSTITUTE OF EDUCATION (NIE)

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1	TR207	NIE2-01-TR207	Artificial Intelligence in Education	PPR184	Generative AI in Self-Directed Learning: A Systematic Review	Katyayani Pande	NANYANG TECHNOLOGICAL UNIVERSITY (NTU)
2				PPR155	Towards an Understanding of AI-Enhanced Feedback in K-12 Education: A 2010-2023 Review	Tan Si Hua	WEST GROVE PRIMARY SCHOOL
3				PPR222	Examining Intelligent Tutoring Systems for K-12 Math Learning - Conjecture Mapping as a proposed analytical lens	Jun Song Huang	NATIONAL INSTITUTE OF EDUCATION (NIE)
4	TR208	NIE2-01-TR208	Cognition, Motivation and Learning	PPR218	Early and middle childhood predictors of learning and evaluation math anxiety in upper primary school students in Singapore	Ng Ee Lynn	NATIONAL INSTITUTE OF EDUCATION (NIE)
5				PPR191	Fostering student motivation through Designerly way of knowing.	Tan Kok Meng	MAYFLOWER SECONDARY SCHOOL
6				PPR134	Exploring the Divide: A Comparative Study of Basic Psychological Needs and Emotional Well-Being between At-Risk and Non-At-Risk Primary School Students	Munirah Shaik Kadir	NATIONAL INSTITUTE OF EDUCATION (NIE)
7	TR209	NIE2-01-TR209	Curriculum Development	PPR198	Confucianism in multicultural China: 'official knowledge' vs marginalised views	Zhenzhou Zhao	THE EDUCATION UNIVERSITY OF HONG KONG
8				PPR209	Leveraging Team-Based Learning (TBL) to enhance peer and collaborative learning and outcomes in a Nursing module	How Ai Ling	NGEE ANN POLYTECHNIC (NP)
9				PPR234	Demystifying Sustainability: How Singapore Polytechnic's Common Core Curriculum is Fostering Future-Ready Sustainability Champions	Teresa Chua-Moraes	SINGAPORE POLYTECHNIC (SP)

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10	TR304	NIE3-01-TR304	Early Childhood Education	PPR048	Collaborative partnerships for effectively translating research into practice to improve early childhood educational quality: Learnings from a Case Study	Sandie Wong	MACQUARIE UNIVERSITY, AUSTRALIA
11				PPR165	Preschool Teachers' Sense of Teaching Efficacy: Scale Development and Validation	Yuanfang Guo	ZHEJIANG NORMAL UNIVERSITY
12				PPR054	Exploring Teachers' Self-Efficacy and Sources of Efficacy in Differentiated Instruction (DI) Practices in Singapore Preschools	Jennifer Tan Huey Li	NATIONAL INSTITUTE OF EDUCATION (NIE)
13	TR308	NIE3-01-TR308	Humanities and Social Studies Education	PPR181	Learning Sustainable Development in Fieldwork: An Attempt in Geography Education in Macau SAR	Tat In Tam	PUI CHING MIDDLE SCHOOL
14				PPR271	I do-We do-You do'-Reciprocal Teaching to develop Sensemaking	Fadilah Binte Abdul Wahid	WELLINGTON PRIMARY SCHOOL
15	TR312	NIE3-01-TR312	ICT in Education	PPR087	An analysis of the implementation effect and influencing factors of urban and rural synchronous classroom in China	Xinru Tong	ZHIJIANG UNIVERSITY
16				PPR091	The importance of teachers' ICT ethos as a prerequisite for future-ready learners	Horst Biedermann	ST.GALLEN TEACHER EDUCATION UNIVERSITY
17				PPR115	Learner's Experience in a Blended Learning Environment: An Exploratory Study in a Secondary School	Tan Yen Chuan	RAFFLES GIRLS' SCHOOL (SECONDARY)
18	TR706	NIE7-01-TR706	ICT in Education	PPR188	Nurturing Critical Learners using ChatGPT through Project Work	Low Xin Yee	QUEENSWAY SECONDARY SCHOOL
19				PPR194	Enhancing Literacy through Gamification: A Longitudinal Study of ABRA in Hong Kong Schools	Xin Guo	THE CHINESE UNIVERSITY OF HONG KONG, SHENZHEN
20				PPR193	Digitally-enabled Differentiated Instruction in Inquiry-based Science classrooms	Caelyn Whyndee Lim Shu Yann	GREENDALE PRIMARY SCHOOL

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Location: NIE

S/N	Venue	Location	Strand	ID	Title	First Author	Affiliation
21	TR712	NIE7-01-TR712	Language and Literacy Education	PPR244	Using A Generative AI Tool for Supporting Academic Research and Writing: A Pilot Study in a University from A Workshop Series	Jiaxin Cao	THE EDUCATION UNIVERSITY OF HONG KONG
22				PPR043	Using Peer Feedback to Improve Students' Oracy and Writing Skills	Margaret Teo	PEI HWA PRESBYTERIAN PRIMARY
23				PPR219	Visible learning and feedback practices in primary English Language classrooms - The Singapore story from two baseline studies	Fatema Anis Hussain	NATIONAL INSTITUTE OF EDUCATION (NIE)
24	TR717	NIE7-01-TR717	Learning Sciences	PPR145	"Learning is A Personal Matter": Perceptions of Learning, Self, and Others Among Middle School Students in Shanghai, China	Zhu Yunshu	EAST CHINA NORMAL UNIVERSITY
25				PPR074	An empirical analysis of question-and-answer interaction between teachers and students in urban and rural synchronous classroom in China	Cuixin Li	ZHEJIANG UNIVERSITY, COLLEGE OF EDUCATION (CHINA)
26				PPR158	Enhancing Entrepreneurial Competencies through the BETA Module: A Study Based on Kearney's and Bloom's Educational Theories	Edwin Seng	SINGAPORE POLYTECHNIC (SP)
27	TR711	NIE7-01-TR711	Mathematics Education	PPR058	Collaborative Mathematical Problem Solving Among Advanced Grade Five Students During Synchronous Online Distance Learning	Mary Allaine E. Paran	ATENEO DE MANILA UNIVERSITY / DE LA SALLE SANTIAGO ZOBEL
28				PPR172	(Re)Envisioning the Learning Experience in Mathematics - an Inquiry Learning Approach	Jason Ingham	WOODLANDS RING SECONDARY SCHOOL
29				PPR235	Teaching and Learning of Additional Mathematics Curriculum in Singapore Secondary Classrooms	Divya Bhardwaj	NATIONAL INSTITUTE OF EDUCATION (NIE)
30	TR505	NIE5-01-TR505	Mother Tongue / Bilingual Education	PPR267	Promoting Mother Tongue and Bilingual Education: A Key to Enhancing Learning and Access in Schools in Delhi	Swati Verma	DIRECTORATE OF EDUCATION, SARVODAYA VIDYALAYA ICSE
31				PPR197	Translanguaging Practices in a Malay Language classroom in Singapore	Muhammad Firdaus Bin Rahmat	FENGSHAN PRIMARY SCHOOL
32				PPR213	Inculcation of Values, Heritage and Practices in Singapore Malay Lessons: Findings on the Teaching and Learning of Values and Cultural Practices in Primary 5 and Secondary 3 Malay Language Classrooms	Siti Rasyidah Bte Mat Rasid	NATIONAL INSTITUTE OF EDUCATION (NIE)

Programme Day 2, Session 3: 1600-1730

Location: NIE

S/N	Venue	Location	Strand	ID	Title	First Author	Affiliation
33	TR506	NIE5-01-TR506	Teacher Quality, Teacher Learning and Development	PPR012	Perspectives and Possibilities: Australian Teacher Educators' understanding and enactment of Critical Pedagogy	Merian Fernando	MONASH UNIVERSITY, MELBOURNE, AUSTRALIA
34				PPR097	Japanese English language teachers' perceptions of critical thinking and their self-efficacy in incorporating thinking into classroom practice	Yukari Abe	KYOTO UNIVERSITY
35			School Change and Leadership	PPR128	Applying Ecological Systems Theory to Contextualize Holistic Development in Singapore Primary and Secondary Schools	Chenyu Hou	NANYANG TECHNOLOGICAL UNIVERSITY (NTU)
36	TR507	NIE5-01-TR507	Teacher Quality, Teacher Learning and Development	PPR070	Exploring the Influence of Context on Professional Learning Communities in Singapore	Benjamin Tan Aik Ti	MINISTRY OF EDUCATION (CURRICULUM PLANNING AND DEVELOPMENT DIVISION)
37				PPR192	Teachers' collaborative concept formation for school reform in a Change Laboratory: An activity-theoretical formative intervention study in a Japanese elementary school	Katsuhiro Yamazumi	KANSAI UNIVERSITY
38				PPR163	Leveraging collaborative video annotation and analytics to support better professional learning for all	Joanna Phan	PHYSICAL EDUCATION AND SPORTS TEACHERS ACADEMY (PESTA)
39	TR508	NIE5-01-TR508	Others	PPR252	A Social Semiotic Study of Cultural Representation in a Chinese Secondary School English Textbook	Zhao Qian	NATIONAL INSTITUTE OF EDUCATION (NIE)
40				PPR057	Elective Allocation Framework - Success Factors in the Implementation of Choice	Pee Suat Hoon	SINGAPORE POLYTECHNIC (SP)
41				PPR072	Exploring a metacognitive intervention for young and mature employees	Betsy Ng	NATIONAL INSTITUTE OF EDUCATION (NIE)

Programme Day 2, Session 3: 1600-1730

Location: NIE

S/N	Venue	Location	Strand	ID	Title	First Author	Affiliation
42	TR716	NIE7-01-TR716	Artificial Intelligence in Education	WSP026	Are your students ready for Generative AI? A hands-on workshop on integrating use of Generative AI for learning	Tan Hui Leng	NGEE ANN POLYTECHNIC (NP)
43	NIE iSpace	NIE2-02-09	Artificial Intelligence in Education	WSP028	Leveraging Generative AI for Educators' Professional Growth	Tan Seng Chee	NATIONAL INSTITUTE OF EDUCATION (NIE)
44	TR211	NIE2-01-TR211	Curriculum Development	WSP023	Breaking Down Silos in the Creative Disciplines: A Workshop on SP Media, Arts & Design School's Transdisciplinary Pedagogy	Mark Lu	SINGAPORE POLYTECHNIC (SP)
45	TR316	NIE3-01-TR316	ICT in Education	WSP012	Learn to Use and Create Educational Web-Based Augmented Reality	Koh Peng Fei Jackson	RAFFLES INSTITUTION
46	TR311	NIE3-01-TR311	Teacher Quality, Teacher Learning and Development	WSP029	Growing Future-Ready Teachers and Learners: Collaborative Research for Educational Change	Tan Ying Fong Irene	HOLY INNOCENTS' PRIMARY SCHOOL
47	TR503	NIE5-01-TR503	Others	WSP019	Leveraging Debate for Enhanced Oracy Skills in High-Ability Learners (HALs)	Tan Yoke Joo	ANGLO-CHINESE SCHOOL (PRIMARY)
48	TR504	NIE5-01-TR504	Science Education	WSP045	Infusion of e-Pedagogy in ICBL to deepen students' learning and making thinking visible	Lau Wan Yu	RIVERVALE PRIMARY SCHOOL

Programme Day 2, Session 3: 1600-1730

Location: NIE

S/N	Venue	Location	Strand	ID	Title	First Author	Affiliation
49	LT10	NIE3-01-LT10	Language and Literacy Education	SYP021	The Within- and Cross-language Relationships between Oral Language and Reading Skills in Chinese-, Malay- and Tamil-speaking Bilingual Children in Singapore	Beth A. O'Brien	NATIONAL INSTITUTE OF EDUCATION (NIE)
50	LT5	NIE2-01-LT5	Curriculum Development	SYP024	Transforming Learning through Integrated STEAM Performance Tasks and SST Integrated Design Framework (IDF)	John Tan	SCHOOL OF SCIENCE AND TECHNOLOGY
51	SoLEC classroom	NIE7-01-16	Educational Neuroscience / Science of Learning	SYP020	Applications of SOL	Jack Fogarty	NATIONAL INSTITUTE OF EDUCATION (NIE)
52	LT4	NIE7-01-LT4	Teacher Quality, Teacher Learning and Development	SYP013	Advancing Educational Practice: Insights and Applications of Rapid Cycle Evaluation	Hari Jang	NATIONAL INSTITUTE OF EDUCATION (NIE)
53	LT 8	NIE3-01-LT8	Others	SYP009	Drivers, Enablers and Pathways of Adolescent Development in Singapore: A Focus on the Influence of Middle Childhood, Students with Special Educational Needs, and Students from Low Income Environments	Melvin Chan	NATIONAL INSTITUTE OF EDUCATION (NIE)
54	LT7	NIE2-01-LT7	Mother Tongue / Bilingual Education	SYP018	Mother Tongue Language Education in Singapore: Classrooms and Beyond	Dennis Kwek	NATIONAL INSTITUTE OF EDUCATION (NIE)

Programme Day 3, Session 4: 1130-1300

Location: NIE

S/N	Venue	Location	Strand	ID	Title	First Author	Affiliation
1	TR207	NIE2-01-TR207	Artificial Intelligence in Education	PPR259	Students' experiences of using Generative AI tools in completing English for Academic Purpose Courses: How do AI tools help with the completion of their research projects?	Shirley Xiao Yangyu	THE CHINESE UNIVERSITY OF HONG KONG
2				PPR240	Fusing AI and Human Expertise: A Novel Approach for Streamlined Curriculum Vetting	Kwa Lay Ping	SINGAPORE POLYTECHNIC (SP)
3				PPR228	Examining Student Perception of Using Generative AI-Powered Chatbot in Learning	Khor Ean Teng	NATIONAL INSTITUTE OF EDUCATION (NIE)
4	TR208	NIE2-01-TR208	Assessment	PPR231	Achieving Fairness & Reliability in Assessments in a Differentiated Music Classroom	Sheena Toh	ANDERSON PRIMARY SCHOOL
5				PPR249	Assessment of creative thinking in traditional culture learning for junior high school students: a case study from China	Jiamin Wang	BEIJING NORMAL UNIVERSITY
6				PPR131	A New Tactic to Identify Differential Item Functioning: The Rasch Tree Method	Teck Kiang Tan	NATIONAL UNIVERSITY OF SINGAPORE (NUS)
7	TR209	NIE2-01-TR209	Character, Citizenship and Moral Education	PPR162	Violence in Pesantren: Perspective from Freire and Foucault	Ahmad Khoлиqu Khoir	UNIVERSITY OF INDONESIA
8				PPR255	Social Studies Teachers' Approaches to Discussing Immigration in Transnational Classrooms in New York City	Kampanart Chaiyarat	TEACHERS COLLEGE, COLUMBIA UNIVERSITY
9				PPR102	Adapting Citizenship Education in a Changing Society: Exploring Teachers' Perspectives in Hong Kong's Citizenship Education Reform Journey	Zheng Ying	THE UNIVERSITY OF HONG KONG
10	TR210	NIE2-01-TR210	Cognition, Motivation and Learning	PPR211	"I Don't Want People to be Disappointed": Stress from Academic Expectations of Parents and Teachers and Subjective Well-Being of Adolescents in Singapore	Rosanne M. Jocson	NATIONAL INSTITUTE OF EDUCATION (NIE)
11				PPR242	Mindsets, Emotion Regulation and Student Outcomes: Evidence from a Sample of Higher Education Students in Singapore	Wong Wan Yunn Alexis	NANYANG TECHNOLOGICAL UNIVERSITY (NTU)
12				PPR182	Positive Deviance: A Strength-Based Approach to Academic Adaptation in Low-Performing Classrooms	Chong Wan Har	NATIONAL INSTITUTE OF EDUCATION (NIE)

Programme Day 3, Session 4: 1130-1300

Location: NIE

S/N	Venue	Location	Strand	ID	Title	First Author	Affiliation
13	TR304	NIE3-01-TR304	Curriculum Development	PPR154	Why do a doctoral degree? An Exploration of the Meaning of Life of Thai Doctoral Students	Aunya Boochayan	KHON KAEN UNIVERSITY
14				PPR179	From Campus to Work Life: Unpacking Social-Emotional Skills and Work Readiness Among Young Adults	En Yi Hew	MONASH UNIVERSITY MALAYSIA
15	TR308	NIE3-01-TR308	Early Childhood Education	PPR237	Understanding the Quality of Teacher-Child Interactions in the Preschool Classroom Across 3 Levels	Rasnaam Kaur	NATIONAL INSTITUTE OF EDUCATION (NIE)
16				PPR113	Systematic Review: Technology in STEM for Young Children	Sarinporn Chaivisit	KASETSART UNIVERSITY
17				PPR040	Priorities of Differentiated Instruction Practices perceived by Early Childhood Professionals in Singapore	Jennifer Tan Huey Li	NATIONAL INSTITUTE OF EDUCATION (NIE)
18	TR312	NIE3-01-TR312	Educational Policy Research	PPR094	The Possibility of Their Funds of Knowledge: Viewing Singapore Academically-Marginalised Students from Positions of Strengths	Mardiana Abu Bakar	NATIONAL INSTITUTE OF EDUCATION (NIE)
19				PPR096	A Schema Theory Perspective: Emergent Understanding of Assessment and Banding Policies in Singapore	Koh Ee Hway	UNIVERSITY OF CALGARY
20				PPR266	NATIONAL EDUCATION POLICY, 2020: AMAZING AND POSITIVE DRIFT FOR THE INDIAN STUDENTS	Julian Thomas Abraham	ST.XAVIERS' COLLEGE, MUMBAI
21	TR310	NIE3-01-TR310	ICT in Education	PPR200	The Paradox of VR Engagement: Student Attitudes vs. Usage in Presentation Skill Development	Pang Hui	CHINESE UNIVERSITY OF HONG KONG, SHENZHEN
22				PPR127	An Exploratory study on the influence of ICT-enhanced Peer Review on Secondary 1 Students Narrative Writing Skills	Neo Jia Hui	RAFFLES GIRLS' SCHOOL (SECONDARY)
23				PPR149	A Systematic Review of Student-facing Learning Analytics: Competencies and Designs	Lee Min	NATIONAL INSTITUTE OF EDUCATION (NIE)
24	TR706	NIE7-01-TR706	Language and Literacy Education	PPR116	Conceptualising Dialogic Ethical Criticism: A Framework for Examining Student Responses to Referent Others and Classroom Interactions of Ethical Meaning-making	Dominic Nah	NATIONAL INSTITUTE OF EDUCATION (NIE)
25				PPR208	The End...to Writing Weak Conclusions	Haslinda Hashim	ANDERSON PRIMARY
26				PPR229	Pedagogical and Digital Transformations: Texts for Literacy Instruction in Singapore's primary schools.	Sarila Saharudin	MINISTRY OF EDUCATION

Programme Day 3, Session 4: 1130-1300

Location: NIE

S/N	Venue	Location	Strand	ID	Title	First Author	Affiliation
27	TR712	NIE7-01-TR712	Learning Sciences	PPR178	The Influence of Differentiated Worksheets on Student Academic Progress	Ng Tze How	MAYFLOWER SECONDARY SCHOOL
28				PPR246	Conjecture Map for Design Thinking	Joon Yong Ng	PEIRCE SECONDARY SCHOOL
29				PPR265	The Use of Pecha-Kucha as a Presentation tool in a Blended Learning course	Nino D. Naldoza	PHILIPPINE NORMAL UNIVERSITY
30	TR717	NIE7-01-TR717	Mother Tongue / Bilingual Education	PPR068	Inquiry-based Learning in the Teaching of Chinese Language Reading Comprehension: Transforming Passive Learning	Chau Sook Kuan	AST/MOE
31				PPR187	Blending Teacher-centered and Technology-supported teaching and learning to create more effective learning of Chinese.	Loo Ming Jia	HENRY PARK PRIMARY SCHOOL
32				PPR223	Examining Teaching and Learning of Mother Tongue Language Education: Insights into Pedagogical Practices, Language Pedagogies, and Intellectual Quality of Knowledge Work in Primary 5 and Secondary 3 Classrooms in Singapore.	Danyalakshmi Ganeson	NATIONAL INSTITUTE OF EDUCATION (NIE)
33	TR711	NIE7-01-TR711	Science Education	PPR221	Singapore teachers' perceptions of inquiry-based learning: "For science ... the inquiry part must be there"	Fatema Anis Hussain	NATIONAL INSTITUTE OF EDUCATION (NIE)
34				PPR104	After-school tutoring moderates the link between science learning interest and science career expectations	Liu Zhi	BEIJING NORMAL UNIVERSITY
35				PPR238	Enhancing Students' Digital Literacy and Strengthening Practices of Science through the Design of Inquiry-based Practical Lessons	Xu Ruiping Alivia	MILLENNIA INSTITUTE

Programme Day 3, Session 4: 1130-1300

Location: NIE

S/N	Venue	Location	Strand	ID	Title	First Author	Affiliation
36	TR505	NIE5-01-TR505	Early Childhood Education	PPR159	Improving preschoolers' social emotional learning: A systematic review of school-based and free-standing SEL programs	Tan Shi Fang Tammy	NATIONAL INSTITUTE OF EDUCATION (NIE)
37			Special Needs Education	PPR028	Parents' Authoritarian and Permissive Parenting Styles May Influence Autistic Children's Adoption of Maladaptive Emotional Regulation Strategies	Lam Ho Wai	THE CHINESE UNIVERSITY OF HONG KONG
38	TR506	NIE5-01-TR506	Teacher Quality, Teacher Learning and Development	PPR022	Navigating complex 21st century curriculum planning: Teachers' use of self-regulated learning skills	Deanne Johnston	QUEENSLAND UNIVERSITY OF TECHNOLOGY
39				PPR114	Patterns of Successful Performance Behaviors in an Asynchronous Professional Training for Educators	Belinda Gimbert	THE OHIO STATE UNIVERSITY
40				PPR212	Challenges of a Benign Attitude Towards Systematic Implementation of Curriculum—A Case Study of Primary Chinese Teachers' Adaptive Teaching	Tong Qiying	NATIONAL INSTITUTE OF EDUCATION (NIE)
41	TR507	NIE5-01-TR507	Teacher Quality, Teacher Learning and Development	PPR141	Research on Digital Literacy Portrait of Teachers Supported by Multimodal Data	Fang Zifan	NATIONAL INSTITUTE OF EDUCATION (NIE)
42				PPR215	Comparing the Research Landscapes of Two Educational Research Institutions in Asia: A Preliminary Analysis of Journal Submissions, Author Keywords, and ERIC Categories	Sun Guangyuan	NATIONAL INSTITUTE OF EDUCATION (NIE)
43				PPR204	Empowering EL Teachers: An Experiential Approach to Digital Multiliteracies in Preservice Training	Teo Shi Ling	NATIONAL INSTITUTE OF EDUCATION (NIE)
44	TR508	NIE5-01-TR508	Visual and Performing Arts	PPR049	Between Singapore Music Classroom repertoire and Out-of-Music Classroom repertoire; some reflections.	Seet Swee Li	OPERA ESTATE PRIMARY SCHOOL
45				PPR196	Make Your Students Understand Better in Musical Flow: A Practical and Pedagogical Approach of Using Music Analysis in Instrumental Lessons	Martin Lee	SAINT FRANCIS UNIVERSITY

Programme Day 3, Session 4: 1130-1300

Location: NIE

S/N	Venue	Location	Strand	ID	Title	First Author	Affiliation
46	TR503	NIE5-01-TR503	Artificial Intelligence in Education	WSP031	Leveraging Artificial Intelligence in Science Education: Enhancing Assessment for Learning & Inquiry	Tan June Keong Owen	FUHUA SECONDARY SCHOOL
47	TR504	NIE5-01-TR504	Character, Citizenship and Moral Education	WSP001	Use of Hope-centred Interventions to Uncover Students' Strengths and Enhance Their Self-Knowledge and Self-Directedness	Mark Chin Ye	STUDENT DEVELOPMENT CURRICULUM DIVISION 1 / MINISTRY OF EDUCATION
48	TR716	NIE7-01-TR716	Cognition, Motivation and Learning	WSP002	Teaching with and for Metacognition – Springdale Primary School's Approach	Ghazali B Md Ibrahim	SPRINGDALE PRIMARY SCHOOL
49	TR715	NIE7-01-TR715	Humanities and Social Studies Education	WSP008	Cultural Intelligence-Engaging Student Voices on Diversity	Fadilah Binte Abdul Wahid	WELLINGTON PRIMARY SCHOOL
50	TR316	NIE3-01-TR316	ICT in Education	WSP022	Professional Development module on Blended Learning: Supporting teachers to design for student-centric learning in Blended Learning environment with Blended Learning considerations	Raymond Chan Kangshun	FAIRFIELD METHODIST SCHOOL (PRIMARY)
51	TR311	NIE3-01-TR311	Learning Sciences	WSP041	Joy of Teaching and Learning in Science through Role Playing	Wang Xiaoxi	BOON LAY SECONDARY SCHOOL
52	TR211	NIE2-01-TR211	Multiliteracies	WSP039	Building Multiliteracies in our English Language Classrooms: A Primary School's Journey	Sharmila Singh	SEMBAWANG PRIMARY SCHOOL
53	TR206	NIE2-01-TR206	Others	WSP017	Integrating Research in Teaching: 7 hands-on techniques for Redesigning Future-Ready Classrooms	Paul Joseph-Richard	ULSTER UNIVERSITY NORTHERN IRELAND UK

Programme Day 3, Session 4: 1130-1300

Location: NIE

S/N	Venue	Location	Strand	ID	Title	First Author	Affiliation
54	LT5	NIE2-01-LT5	Assessment	SYP012	Engaging Primary Students in Feedback in Mathematics Using the Feedback Pedagogy	Karen Lam	MINISTRY OF EDUCATION
55	LT 8	NIE3-01-LT8	Cognition, Motivation and Learning	SYP003	“My Parents and Me” Exploring the Dynamics of Parental Autonomy Support, Expectation, and Involvement in Shaping Students’ Academic and Non-Academic Outcomes	Gregory Arief D. Liem	NATIONAL INSTITUTE OF EDUCATION (NIE)
56	LT7	NIE2-01-LT7	Curriculum Development	SYP022	Curriculum policies and metaphors for creativity	Michael Tan	NATIONAL INSTITUTE OF EDUCATION (NIE)
57	LT11	NIE5-01-LT11	Special Needs Education	SYP010	Examining the Impact of Meritocracy and Disabled Individuals in Singapore: One principle, multiple implications.	Wong Meng Ee	NATIONAL INSTITUTE OF EDUCATION (NIE)
58	LT4	NIE7-01-LT4	Teacher Quality, Teacher Learning and Development	SYP015	Teacher Resilience for Future-oriented Professional Learning and Professionalism in Singapore	Yanping Fang	NATIONAL INSTITUTE OF EDUCATION (NIE)
59	LT12	NIE5-01-LT12	Others	SYP023	Understanding Friend Selection and Influence: Does Class Composition Matter?	Imelda S. Caleon	NATIONAL INSTITUTE OF EDUCATION (NIE)

Programme Day 3, Session 5: 1400-1530

Location: NIE

S/N	Venue	Location	Strand	ID	Title	First Author	Affiliation
1	TR207	NIE2-01-TR207	Cognition, Motivation and Learning	PPR251	Parental autonomy granting is associated with Singaporean children's endorsement of free choice	Yue Yu	NATIONAL INSTITUTE OF EDUCATION (NIE)
2				PPR256	Development and Evaluation of the Metacognition Intervention Programme: A Pilot Study	Imelda S. Caleon	NATIONAL INSTITUTE OF EDUCATION (NIE)
3				PPR089	Construction of learning objective design model for developing children's creativity	Dong Yaoyao	BEIJING NORMAL UNIVERSITY
4	TR208	NIE2-01-TR208	Curriculum Development	PPR107	Developing empathy and caring skills for a rapidly ageing Singapore: A case study of course development for intergenerational caring at NorthLight School	Beatrice Tan	NORTHLIGHT SCHOOL
5				PPR132	Investigating the Impact of Scenario-Based Role-Plays on Development of Empathy & Communication Skills in Palliative Care Nursing	Mis'Rohaiza Binte Amin	NGEE ANN POLYTECHNIC (NP)
6				PPR152	All disciplines are equal, but some are more equal: Negotiating Student Identities within an Interdisciplinary Undergraduate Curriculum	Lee Yue Xin	NATIONAL INSTITUTE OF EDUCATION (NIE)
7	TR209	NIE2-01-TR209	Early Childhood Education	PPR230	The role of mastery motivation in children's language and numeracy development	Nadine Tang	NATIONAL INSTITUTE OF EDUCATION (NIE)
8				PPR077	Young children's numeracy skills: Communication and thought processes in problem solving	Ho Siew Yin	NTUC FIRST CAMPUS
9				PPR247	Navigation Strategies used by Experienced Male Early Childhood Teachers in Singapore	Grace Lum	NATIONAL INSTITUTE OF EDUCATION (NIE)
10	TR210	NIE2-01-TR210	Humanities and Social Studies Education	PPR021	What do jurisdictions and teachers know and believe about powerful pedagogies for teaching powerful subject knowledge? The case of knowledge and beliefs for teaching school geography through inquiry	Shu Jun Lee	UNIVERSITY OF MELBOURNE
11				PPR093	Examining teachers' conceptions of "Meaningful Social Science": A qualitative exploratory study of teachers from Bengaluru, India	Indira Subramanian	NATIONAL INSTITUTE OF EDUCATION (NIE)

Programme Day 3, Session 5: 1400-1530

Location: NIE

S/N	Venue	Location	Strand	ID	Title	First Author	Affiliation
12	TR304	NIE3-01-TR304	Informal Learning	PPR027	Education for a multicultural society development: A case of undergraduates' camp in Thailand's deep south	Thuanthong Krutchon	THAKSIN UNIVERSITY
13				PPR037	"Live Your Life" the Board Game to Enhance Quality of Life: An Informal Learning for Undergraduate Students of the Faculty of Education of Kasetsart University	Manatee Jitanan	KASETSART UNIVERSITY
14				PPR227	Mentoring through Tinkering	Peter Seow	NATIONAL INSTITUTE OF EDUCATION (NIE)
15	TR308	NIE3-01-TR308	ICT in Education	PPR164	Exploring the impact of virtual reality training on ESL students' interview skills: A quasi-experimental study with second year university students	Guo Xin	CHINESE UNIVERSITY OF HK (SHENZHEN)
16				PPR153	Effect of Digital Collaboration Platform (DCP) on Students' Perceived Engagement in Pre-Writing	Dianaros Bte Ab Majid	CASUARINA PRIMARY SCHOOL
17				PPR143	Enhancing Laboratory Learning Experience Through Asynchronous Practicals	Desmond Ng	SINGAPORE POLYTECHNIC (SP)
18	TR312	NIE3-01-TR312	ICT in Education	PPR109	A Staged Self-Directed Learning Model with AI-Powered Storybook Creating for Cybersecurity Education	Chien-Lung Hsu	CHANG GUNG UNIVERSITY
19				PPR243	Nurturing Little Einsteins in Technology-enhanced Seamless Learning Science Classrooms	Tan Si Hua	WEST GROVE PRIMARY SCHOOL
20				PPR224	The role of ICT in primary and secondary Mother Tongue classrooms: insights into the implementation of ICT in Chinese, Malay and Tamil classrooms	Alistair Peacock	NATIONAL INSTITUTE OF EDUCATION (NIE)
21	TR310	NIE3-01-TR310	Language and Literacy Education	PPR024	Teaching multimodal literacy in the English language classroom: Teachers' perceptions and reported practices	Jiajia Eve Liu	CITY UNIVERSITY OF MACAU
22				PPR084	Listening to teacher input in EMI classroom: What strategies students need to learn and how	Daniel Fung	THE UNIVERSITY OF HONG KONG
23				PPR203	A Comparative Study of Task-Based Teaching and Grammar Translation Teaching in Chinese EFL Students' Comprehensive Reading Class	Li Yi	NATIONAL INSTITUTE OF EDUCATION (NIE)

Programme Day 3, Session 5: 1400-1530

Location: NIE

S/N	Venue	Location	Strand	ID	Title	First Author	Affiliation
24	TR706	NIE7-01-TR706	Mathematics Education	PPR033	Influence of Multimedia-Based Instruction (MMBI) on Mathematics Anxiety (MA) and Mathematics Problem-Solving Ability (MPA): A Pragmatic Approach	Purnima Mondal	SCHOOL OF EDUCATION, PONDICHERRY UNIVERSITY, INDIA
25				PPR123	Fostering Mathematical Thinking to Develop Twenty-First Century Competencies in Primary Mathematics	Arif Hong	CHIJ (KELLOCK)
26				PPR090	The Development of Mathematics Course to Enhance Mathematical Reasoning and Problem Solving for Grades K-8 Students	Aukkarawut Kanhapong	KHONKAEN UNIVERSITY
27	TR712	NIE7-01-TR712	Mother Tongue / Bilingual Education	PPR136	Improving EFL students' English-speaking skills: Focusing on the empowerment and motivation of teachers and students for change	Emmanuel Manalo	KYOTO UNIVERSITY
28				PPR183	Pre-writing Strategies in Chinese Language Composition Writing	Low Xin Yee	QUEENSWAY SECONDARY SCHOOL
29				PPR202	Similarities and Differences of Language Learning Motivation Evaluated by Children, Parents and Teachers among Singaporean Bilingual Children	Yan Mengge	NATIONAL INSTITUTE OF EDUCATION (NIE)
30	TR711	NIE7-01-TR711	Special Needs Education	PPR098	Relationship between early childhood educators' beliefs and perceptions and their use of inclusive classroom practices	Tan Peng Chian	NATIONAL INSTITUTE OF EDUCATION (NIE)
31				PPR207	Health Status of Children with Disabilities in Rural Area in Chin : Evidence from China Health and Nutrition Survey	Ge Tong	SHANGHAI CHILDREN'S MEDICAL CENTER
32				PPR081	Web-Based Coaching in Supporting General Education Teachers Implementing Peer-Mediated Instruction in an Inclusive Setting	Hari Jang	NATIONAL INSTITUTE OF EDUCATION (NIE)

Programme Day 3, Session 5: 1400-1530

Location: NIE

S/N	Venue	Location	Strand	ID	Title	First Author	Affiliation
33	TR505	NIE5-01-TR505	Teacher Quality, Teacher Learning and Development	PPR079	Novice Teachers' Identity Development through Cross-boundary Learning: Case Study of "Yuzhong Training Program for Novice Teachers"	Peng Xiaoqin	YUZHONG INSTITUTE FOR TEACHER EDUCATION
34				PPR052	Long-term outcomes of a mentor training program for teachers	Denise Beutel	QUEENSLAND UNIVERSITY OF TECHNOLOGY
35				PPR045	Building an Evidence-base to Grow Future-focused Teachers Career-long in Singapore: Initial Quantitative Findings	Jarrod Tam Chun Peng	NATIONAL INSTITUTE OF EDUCATION (NIE)
36	TR506	NIE5-01-TR506	Teacher Quality, Teacher Learning and Development	PPR263	Micro-level Language Assessment Literacy (LAL) of English Language Teachers	Maria Jhona B. Acuna	PHILIPPINE NORMAL UNIVERSITY
37				PPR262	Validation of the Experiential Learning Pathway for Pre-service Teachers	Darryl Rog T. Montebon	PHILIPPINE NORMAL UNIVERSITY
38	TR507	NIE5-01-TR507	Visual and Performing Arts	PPR156	Harnessing Technology-enhanced Feedback, Empowering Learner Agency in Art Making: A Case Study in Singapore Primary Art Classrooms	Nicole Cheong Jia Qi	WEST GROVE PRIMARY SCHOOL
39				PPR236	Do I have what it takes to be an Artist Educator? Overcoming Impostor Syndrome Through Aesthetic Inquiry	Varsha	NATIONAL INSTITUTE OF EDUCATION (NIE)

Programme Day 3, Session 5: 1400-1530

Location: NIE

S/N	Venue	Location	Strand	ID	Title	First Author	Affiliation
40	TR211	NIE2-01-TR211	Artificial Intelligence in Education	WSP047	Use of AI in Design and Technology	Joon Yong Ng	PEIRCE SECONDARY SCHOOL
41	TR206	NIE2-01-TR206	Assessment	WSP016	Engaging Learners in Assessment: Strengthening Metacognition and Triangulating Learning Evidence – Synthesising Findings from Four Masterclasses	Karen Lam	MINISTRY OF EDUCATION
42	TR503	NIE5-01-TR503	Character, Citizenship and Moral Education	WSP025	Enhancing Facilitation in Character Citizenship Education: Empowering Educators to Navigate Sensitive Topics and Foster Inclusive Dialogues on Contemporary Issues in Full Subject-Based Banded Classes	Chong Wensheng	AHMAD IBRAHIM SECONDARY SCHOOL
43	TR504	NIE5-01-TR504	Humanities and Social Studies Education	WSP010	From Passive Learners to Curious Inquirers- Empowering Students to Formulate Questions	Fadilah Binte Abdul Wahid	WELLINGTON PRIMARY SCHOOL
44	TR716	NIE7-01-TR716	ICT in Education	WSP024	Leveraging SLS for Active Learning with Technology and Differentiated Instruction	Ng Wen Xin	ASSUMPTION ENGLISH SCHOOL
45	TR715	NIE7-01-TR715	Assessment	WSP042	Leveraging e-Pedagogy to Facilitate Students' Improvement through Accessible Peer Feedback	Tan Yi Han	RIVERVALE PRIMARY SCHOOL
46	TR316	NIE3-01-TR316	Language and Literacy Education	WSP043	Developing Student Ownership in the Feedback Process – a Learner and Learning Evidence-informed Approach	Wan Fazithahariani Bte Wan Ahmad	COMPASSVALE SECONDARY
47	TR311	NIE3-01-TR311	Others	WSP015	Unlocking a Student's Potential by Motivating them Toward a Growth Mindset	Sarifah Noor Aini Bte Syed Mahmood	GUANGYANG SECONDARY SCHOOL

Programme Day 3, Session 5: 1400-1530

Location: NIE

S/N	Venue	Location	Strand	ID	Title	First Author	Affiliation
48	LT4	NIE7-01-LT4	Artificial Intelligence in Education	SYP025	Envisioning AI-Enabled Curriculum, Facilitating AI Pedagogical Moves – Vignettes from Chua Chu Kang Secondary School	Koh Bee Kim	CHUA CHU KANG SECONDARY SCHOOL
49	LT7	NIE2-01-LT7	Cognition, Motivation and Learning	SYP027	Metacognition for learning and transfer in Singapore schools	Lee Ngan Hoe	NATIONAL INSTITUTE OF EDUCATION (NIE)
50	LT11	NIE5-01-LT11	Early Childhood Education	SYP002	The Influence of Screen Time Quantity and Quality on Early Childhood Development: Insights from the CHILD Project	Sun He	NATIONAL INSTITUTE OF EDUCATION (NIE)
51	LT12	NIE5-01-LT12	School Change and Leadership	SYP017	Change, faster: Rapid Cycle Evaluation (RCE), a framework for programme evaluation in schools	Amelia Yeo	NATIONAL INSTITUTE OF EDUCATION (NIE)
52	LT5	NIE2-01-LT5	School Change and Leadership	SYP004	Beyond Global Discourses of Data: A Cross-Comparative Analysis of schooling in Singapore, Australia, Bangladesh and England	Ian Hardy	THE UNIVERSITY OF QUEENSLAND
53	LT8	NIE3-01-LT8	Language and Literacy Education	SYP007	Grammar as a Meaning-Making Resource for Literacy Development: A Symposium	Alexius Chia	NATIONAL INSTITUTE OF EDUCATION (NIE)
54	LT10	NIE3-01-LT10	Others	SYP011	The Impact Experience: Facilitating Community Engagement and Service-Learning in Southeast Asia	Julius Bautista	NATIONAL UNIVERSITY OF SINGAPORE (NUS)